“Digital Inclusion” is a strategic partnership project in the field of adult education. The main purpose of the project is to improve, through the exchange of best practices, staff expertise of the organizations involved in adult education in the field of digital literacy. We are working especially with some target groups of people who are most disadvantaged in the labor market and more exposed to social exclusion, such as immigrants and the unemployed. International co-operation provides a good avenue of exchanging ideas and best practices about enhancing digital inclusion in various European societies.

Project Objectives

⇒ Exchanging experiences about improving digital skills to exploit the potential of ICT.
⇒ Cultural sensitivity in order to be more integrated in the society.
⇒ Creating incentives for acquiring new ICT related skills
⇒ Fostering digital literacy to increase the employability and also extend the knowledge thanks to ICT tools.

Project impact

The project will have an impact on the participating organizations, learners, social partners, young people and marginalized parts of the society by narrowing the knowledge gap, providing awareness of the key concepts and best practices related to digital inclusion, allowing for better employability, social inclusion and mutual understanding.
Partners involved

**INFORMAMENTIS EUROPA (IT)— PROJECT COORDINATOR**

FORMAMENTIS EUROPA is a non-profit organization that works at local level (province of Caserta) and Regional Level (Campania). The main aim of INFORMAMENTIS EUROPA is to encourage social development, culture and education of citizens, in particular of young people, promoting studies, research, cultural exchanges and interdisciplinary projects, implemented through the European programs, particularly in the areas of education, VET, culture and youth.

www.informamentiseuropa.eu

**GODESK S.R.L (IT)— PROJECT PARTNER**

GooDesk is a coworking and an innovation space placed in Potenza. It is a shared workspace designed to inspire, to cut down fixed costs of companies and professionals, to promote exchanges among coworkers, clients, to improve their skills and knowledge in a way to stimulate innovation. GooDesk is also very active as a business accelerator as it offers a unique ecosystem of resources, inspiration, and collaboration opportunities. The mentorship programmes or some of services for startups, freelancers and small enterprises delivered are based on the educational strategy of WBL, such as involving learners working for an employer, job shadowing, sharing entrepreneurial experience, apprenticeship, internship and others as such.

www.godesk.it

**KIR-CED—KIRŞEHİR KULTUR SANAT ÇEVRE KORUMA DERNEĞI (TR)**

KIR-ÇED Kirşehir Youth Culture, Art, and Environment Protection Center is an independent, non-governmental, non-partisan and non-profit youth organization. It was formed in 1997 named KIR-ÇED as non-formal group of enthusiasts, young people and young intellectuals, part of them as freelanced artists, musicians, actors, organizers and people with advanced ideas. KIR-CED Foundation, established in Middle Anatolia, realizes language courses and international exchange programs, having the biggest impact as non-formal learning. The foundation have a diverse membership profile from tradesman to tourist guides for the guests visiting Cappadocia region.

www.kirced.org

**RIVENSCO CONSULTING LTD.(CY)**

Rivensco Consulting Ltd. is an innovating company that aims to establish itself as a major link between the academic and business world. Rivensco provides training in different subject areas such as business, social enterprises, ICT and hospitality. Having experience in EU projects, it supports local businesses to participate in EU and national funding projects, including the local Chamber of Commerce, local Colleges, Universities, Ministries, Municipalities and other stakeholders. Rivensco pay particular attention to the pivotal role of new technologies and the competitive advantage they offer. The highly specialized professional staff includes psychologists, teachers/trainers and business consultants who can provide training in different fields.

www.rivensonline.info

**YSBF - YOUTH IN SCIENCE AND BUSINESS FOUNDATION (EE)**

Youth in Science and Business Foundation (YSBF) is a non-profit organization; based in Tallinn, Estonia, aimed at supporting innovative ideas and creativity. We disseminate information on advancements of science and technology and conduct research activities related to IT and innovation. YSBF has been dealing with several projects on how to promote knowledge of young and adult people and on issues related to promotion of creativity and innovative thinking to promote science subjects as a career choice among young people. Since establishment in 2001, YSBF received funding for our projects from EU-funds, private sector companies, Estonian government and international organizations.

www.ysbf.org

**KBM CONSULTANTS (UK)**

KBM Consultants is a small to medium sized private liability company based in Park Royal, London, UK. The company has been striving and making efforts to provide and manage the career oriented training programs along with hands on practice in imparting work experience/internship programs to the students as well as fresh graduates in various sectors of interest such as Marketing/HR/Business Management/Entrepreneurship and many more. KBM Consultants plays a pivotal role in setting direction for the youth and adult who are unsure about how and where to start in a professional, career building direction. As a social incentive by the Company, many of these services come free of cost, as KBM Consultants strives to provide opportunities to the youth and also adults which give them the confidence to move forward professionally.

www.kbmconsultants.co.uk
The first transnational Digital Inclusion meeting was hosted by Informamentis Europa, promoter of the project, in Caserta in December 2017. The meeting was attended by a member of each partner organization, with the exception of the Turkish partner, who could not attend due to other commitments abroad, already scheduled before the approval of Digital Inclusion.

To compensate for this absence, the promoter created a web conference with the contact person, in which the topics set as the meeting agenda were discussed. The Estonian partner sent the presentation of his organization and the preliminary research via e-mail; these slides were showed during the meeting, so that in order to achieve the objective of mutual knowledge among the members of the partnership.

Goals and activities of the meeting: kick-off meeting, presentation of the projects and tasks of each partner, summary of the financial and reporting rules applicable to the project, internal agreements, presentation of the preliminary research realized by each partner, analysis of the work plan set for the collection of good practices.

Thanks to the meeting, the representatives of each partner could get to know and meet each other, starting the work of exchanging good practices by illustrating the previous national and international experiences in adult education.

The evaluation activity carried out at the end of the meeting showed the general satisfaction of the partners for the activities carried out and for the achievement of the set objectives.

2nd International Project Meeting Digital Inclusion – STROVOLOS NICOSIA (CY) 04-06 /05/2018

The second meeting was hosted by RIVESCO CONSULTING LTD as scheduled, in Cyprus in May 2018. The meeting was attended by a member of each partner organization, with the exception of the Turkish partner, who didn’t have permission from the National Authorities to travel to Cyprus (due to precarious political balance between the Turkish and Cypriot government).

To compensate for this absence, the promoter created a web conference with the Turkish colleague in which the topics set as the meeting agenda were discussed. The Turkish partner sent his research on good practices via e-mail, so that it could be presented during the meeting, like those produced by the other partners. A detailed report of the meeting was then sent to the Turkish partner on the sidelines of the meeting.

Meeting objectives and activities: presentation of good practice research, selection of best practices to be included in the Handbook, definition of the brochure, implementation of the website, analysis of the work plan and next activities.

In this meeting, the organizations involved began to see the first concrete steps of the project: there is a website and a Facebook page of the project, updated by all the partners; a brochure was created and disseminated, in order to involve various stakeholders in the project and its objectives.

The work of exchanging good practices also continues successfully: the members of the partnership have learned about the situation of digital integration in the countries involved and are analysing the best digital education practices emerging in their Countries.

PRELIMINARY RESEARCH REPORT

The first tangible product, on which the partners worked, was the PRELIMINARY RESEARCH REPORT. The objective was to analyze the state of the art of integration, employment and digital inclusion policies in each country of the partnership.

Each organization involved researched and presented data, following a model set at the partnership level, so there was the possibility of comparing the situation in the different countries.

The Report highlights that, despite the specificity of each country and the different policies implemented, in every context there are phenomena of “digital divided” for people belonging to so-called vulnerable groups such as poorly educated adults, migrants, disabled, unemployed long term. The report therefore clarifies the context in which the partners in the coming months will look for good practices of integration through digital education for adult learners.

You can consult the complete research in English by connecting to the website www.digitalinclusionproject.com
The event aimed to train selected staff (adult educators from partner’s institutions) about some interesting topics: active citizenship, methodological approaches for adult learning, non-formal method in adult education and training; social communication methodology for the integration, digital education and community building.

The event was composed by a combination of training activities, workshop and open discussion about some selected topics with a multidisciplinary approach and the really-intensive work-sessions where the staff worked to transmit the knowledge and assess the learning pathway for the adult educators.

The participants were successful trained thanks to an experimental approach: in effect, the teachers during the event were, in turn, the participants. A preliminary investigation of the skills and competences made possible an assignment since the application stage.

Following the topics selected and the partners in charge for each topic:

- Methodological approaches for adult learning (Informamentis Europa)
- Non-formal method in adult education and training (Informamentis Europa – Godesk)
- Active citizenship and community building (Godesk)
- Cultural awareness (Kirsehir Kultur Sanat Cevre Koruma Dernegi)
- Open government (KBM Consultants)
- Social communication methodology for the integration (Rivensco)
- Digital literacy (Godesk)